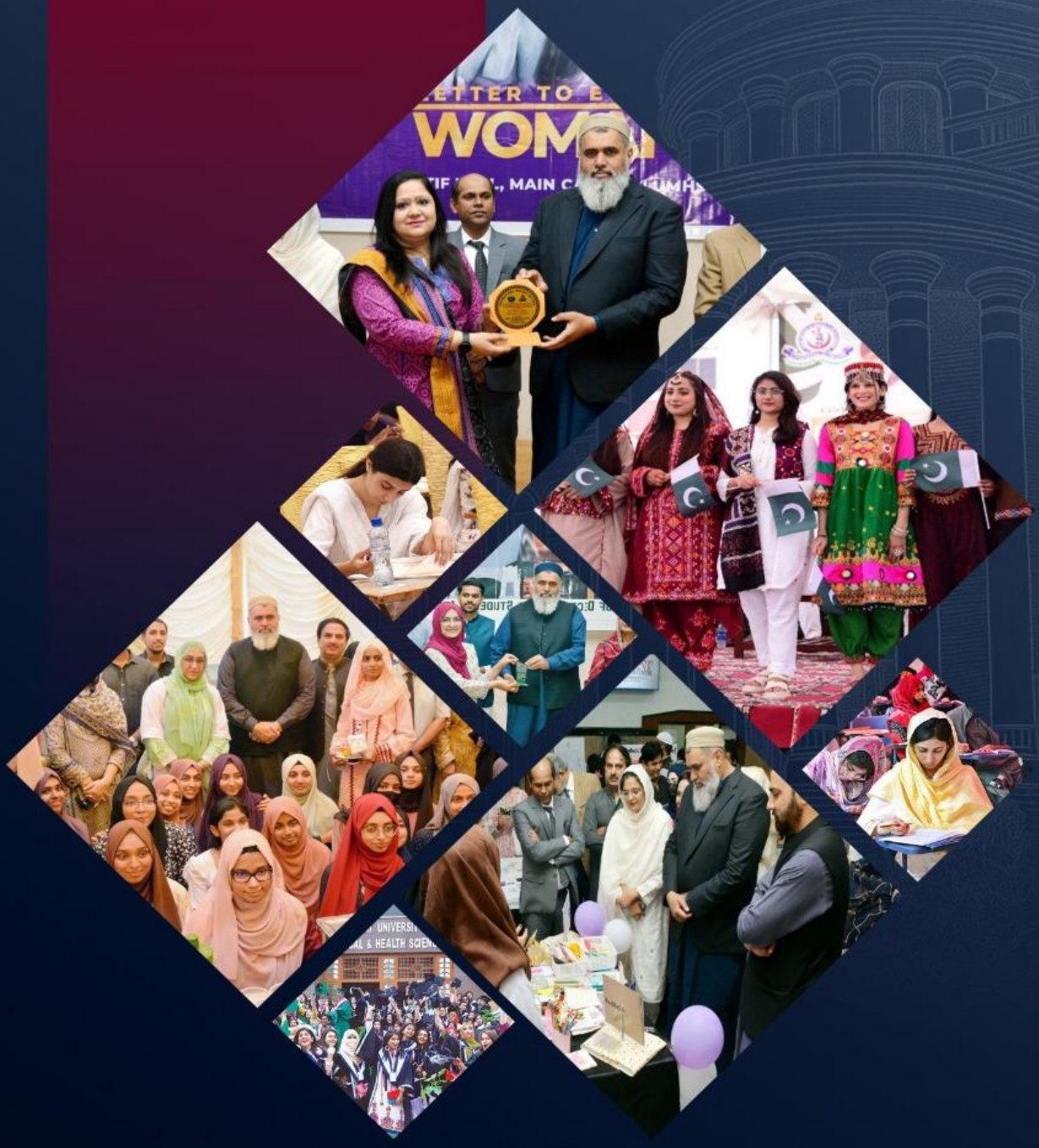
LIAQUAT UNIVERSITY
OF MEDICAL & HEALTH SCIENCES
JAMSHORO

SDG- 10

REDUCED INEQUALITIES



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Access schemes for people with disabilities

Liaquat University of Medical & Health Sciences (LUMHS) provides access schemes for students, faculty, and staff with disabilities. The University reserves seats for applicants with disabilities in admissions, as set out in the Admission Policy and the Prospectus, and offers special arrangements for the entry test. Scholarship and financial aid information is shared with applicants, and persons with disabilities are given due consideration in financial assistance. The campus provides ramps, elevators, accessible pathways, and accessible restrooms. The Inclusivity and Accessibility Policy provides reasonable accommodations, including assistive technologies, alternative formats for learning materials, and examination support. The Diversity, Equity and Inclusion (DEI) Desk coordinates accommodation requests and works with the relevant departments to put adjustments in place.

LUMHS has demonstrated a firm commitment to reducing inequalities through its inclusive policies, community outreach initiatives, and educational events. Central to these efforts is the university's overall policies on Accessibility Policy for Special Persons, merit-based admission policy admission aimed at fostering an accessible, inclusive, and discrimination-free environment for individuals with disabilities and other marginalized groups.

University Accessibility Policy for Special Persons

LUMHS has adopted a University Accessibility Policy for Special Persons approved by its Academic Council and implemented throughout the university academic and administrative process. The policy ensures that all facilities are accessible and inclusive for individuals with disabilities, allowing full participation in academic, extracurricular, and social activities.

Policy Statement on Inclusivity & Accessibility

Alongside the Accessibility Policy, LUMHS has a broader policy for university inclusivity and accessibility, ensuring an environment free of discrimination on the basis of ethnicity, religion, disability, immigration status, or gender.

The policy includes provisions for reasonable accommodation (assistive technologies, alternative formats, accessible facilities) for people with disabilities.

Equal Opportunity & Non-Discrimination Provisions

Under these policies, LUMHS ensures equal opportunity for all members of the university community regardless of various backgrounds (disability, gender, religion, etc.). Non-discrimination and measures to handle any discrimination or harassment are included.

Reasonable Accommodations & Accessible Facilities

LUMHS is committed to providing reasonable accommodation for people with disabilities, this might include assistive devices, accessible entrances, possibly accessible restrooms etc.

The Accessibility Policy addresses the creation and maintenance of accessible infrastructure for special people.

DAI Desk established at LUMHS:

Liaquat University of Medical and Health Sciences (LUMHS) has established a Diversity, Equity & Inclusion (DEI) Desk under the supervision of the International Office. The DEI Desk plays a central role in promoting an inclusive, equitable, and respectful campus environment that embraces the uniqueness of every student, faculty member, and staff particularly people with disabilities

The primary responsibility of the DEI Desk is to develop, revise, and implement policies that strengthen diversity, equity, and inclusion across all academic and administrative levels of the University. It ensures that LUMHS continues to provide a safe, supportive, and empowering environment for individuals with disabilities and people from different cultural, religious, ethnic, and socio-economic backgrounds.

Awareness Session on the Rights of Persons with Disabilities and Social Responsibilities

Overview

LUMHS conducted an awareness session on **International Day for People with Disabilities** on12- 12-2025 on the LUMHS FM radio platform on the rights of people with disabilities and the social responsibilities of the wider community. Radio reaches audiences in Jamshoro and surrounding areas, including those with limited access to print or digital media. It is therefore an effective way to carry public health and social messages to the community.

Objectives

- To raise public awareness of the rights of people with disabilities, including access to healthcare, education, and equal opportunity.
- To encourage respectful, inclusive, and sensitive behavior towards people with disabilities.
- To promote a shared understanding that inclusion is a collective social responsibility.
- To challenge stigma, stereotypes, and misconceptions that lead to exclusion and discrimination.

Content and Approach

The session discussed the legal and moral rights of people with disabilities. It also addressed everyday attitudes and practices, such as using respectful language, offering support without condescension, and removing physical and social barriers. Presenting these topics in simple, accessible language helped listeners relate the message to their own families, workplaces, and neighborhoods.

Impact on Society

Sessions of this kind contribute to gradual behavioral change by:

- Building empathy and sensitivity in how community members interact with persons with disabilities.
- Reducing stigma and discrimination, which often keep people with disabilities out of education and livelihood opportunities.
- Encouraging families and communities to support the participation of people with disabilities in social and economic life.



- Strengthening the link between the university and the community through regular public engagement.

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Priority in free medical camps throughout all activities to facilitate people with disabilities

LUMHS gives priority to persons with disabilities across all of its free medical camps, ensuring that they can access healthcare services with dignity, convenience, and equal opportunity. In every camp organized by the University, special arrangements are made to facilitate persons with disabilities, including priority registration and consultation, reduced waiting times, assistance from volunteers and medical staff, and accessible entry and seating wherever possible, so that physical, sensory, or mobility limitations do not become barriers to care. This approach reflects the University's recognition that persons with disabilities often face greater difficulty in reaching health facilities and obtaining timely treatment, and that targeted facilitation is necessary to bridge this gap. By mainstreaming disability-sensitive practices into all its outreach activities, rather than treating them as occasional measures, LUMHS demonstrates its commitment to inclusion, equity, and the principle of leaving no one behind, and contributes directly to the objectives of SDG 10 by reducing inequalities in access to health services for one of the most vulnerable segments of society.



Dedicated Rest Rooms





Auto Doors



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Dedicated Ramp for Wheelchairs in all buildings to support students, faculty, and visitors

Liaquat University of Medical & Health Sciences (LUMHS) is committed to ensuring that people with disabilities can access its facilities, services and opportunities on an equal basis with others. In line with SDG 10, the University has constructed ramps in all academic buildings, administrative offices and hospital facilities to support the independent movement of people with disabilities. Lifts are also available to enable safe and dignified wheelchair access across multiple floors.

These measures reflect the University's commitment to reducing inequalities by removing physical barriers to education, employment and healthcare. They benefit students, faculty, staff, patients and visitors, and form part of the University's broader approach to inclusive and equitable campus development.





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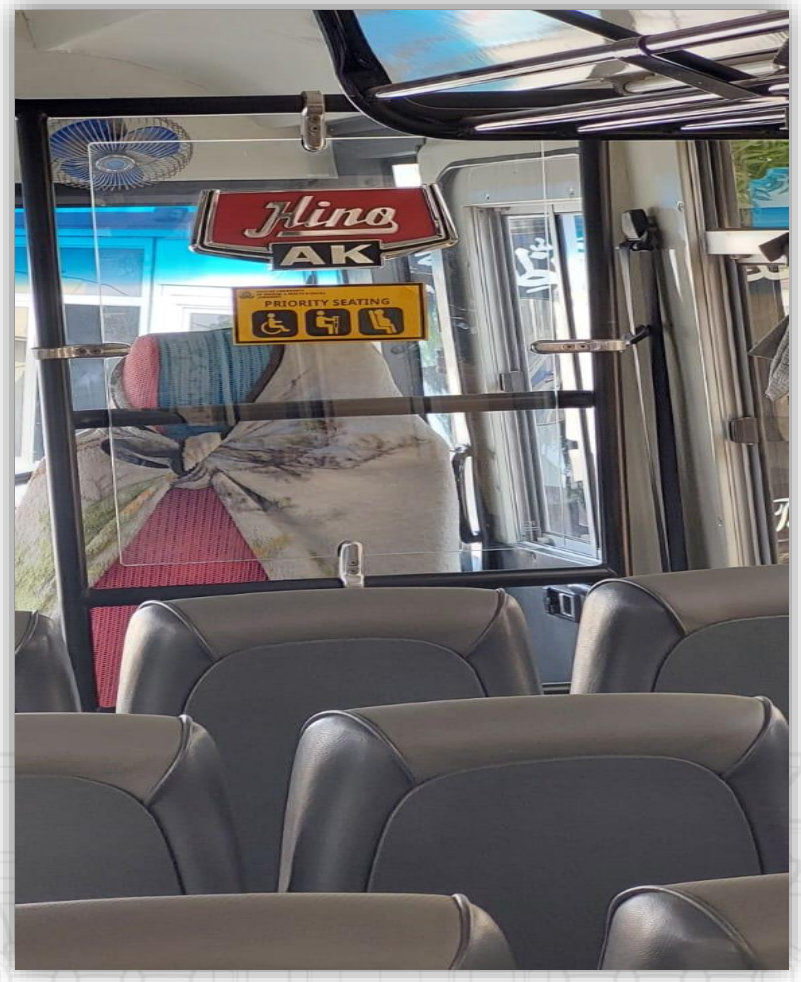
Access Scheme for People with Disabilities
SUSTAINABLE DEVELOPMENT GOAL NO.10

Distribution of Free Wheelchairs



Priority Seating for special people





Additional Support Services

In addition to reserved seats for admissions and priority hostel allocation, LUMHS offers a comprehensive range of support services to assist students with disabilities in their academic and personal lives:

Academic Support:

- The university provides specialized tutoring and mentoring programs tailored to the needs of students with disabilities.
- Assistive technologies, such as screen readers, voice recognition software, and adaptive learning tools, are made available to enhance the learning experience.
- Faculty members receive training on inclusive teaching practices and are encouraged to adopt flexible instructional methods to accommodate diverse learning needs.

Counseling and Psychological Services:

The Centre for Psycho-Social & Academic Wellbeing is a novel, and first of its kind, initiative to cater to the ever increasing need of the students regarding Psychological Help, Career Counselling, Mentoring & Overall Wellbeing.

The Centre for Psycho-Social & Academic Wellbeing - LUMHS was inaugurated by the Worthy Vice Chancellor - LUMHS; Prof. Dr. Ikram Din Ujjan & the Founding Director; Prof. Dr. Moin Ahmed Ansari on March 28th, 2022

- LUMHS offers counseling and psychological support services to help students with disabilities manage stress, anxiety, and other mental health concerns.
- The university employs qualified counselors who specialize in working with individuals with disabilities, providing personalized support and guidance.

Career Services:

- The university's career services department assists students with disabilities in finding suitable employment opportunities and internships.
- Workshops and seminars are organized to help students develop job-search skills, prepare for interviews, and build professional networks.

Student Organizations and Advocacy:

- LUMHS encourages the formation of student organizations and advocacy groups focused on disability rights and inclusion.
- These organizations provide a platform for students with disabilities to voice their concerns, share experiences, and advocate for positive changes within the university community
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